

CORNELL UNIVERSITY
OFFICIAL PUBLICATION

General Information

1954-55

CORNELL UNIVERSITY OFFICIAL PUBLICATION

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The University Calendar

1953-54

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Freshman Orientation	Sept. 18, <i>F</i>	Sept. 17, <i>F</i>
Registration	Sept. 21-22, <i>M-T</i>	Sept. 20-21, <i>M-T</i>
Instruction begins	Sept. 23, <i>W</i> , 1 p.m.	Sept. 22, <i>W</i> , 1 p.m.
Midterm grades due	Nov. 11, <i>W</i>	Nov. 10, <i>W</i>
Thanksgiving recess:		
Instruction suspended	Nov. 25, <i>W</i> , 12:50 p.m.	Nov. 24, <i>W</i> , 12:50 p.m.
Instruction resumed	Nov. 30, <i>M</i> , 8 a.m.	Nov. 29, <i>M</i> , 8 a.m.
Christmas recess:		
Instruction suspended	Dec. 19, <i>S</i> , 12:50 p.m.	Dec. 18, <i>S</i> , 12:50 p.m.
Instruction resumed	Jan. 4, <i>M</i> , 8 a.m.	Jan. 3, <i>M</i> , 8 a.m.
Instruction ends	Jan. 23, <i>S</i>	Jan. 22, <i>S</i>
Second-term registration		
for first-term registrants	Jan. 25, <i>M</i>	Jan. 24, <i>M</i>
Examinations begin	Jan. 26, <i>T</i>	Jan. 25, <i>T</i>
Examinations end	Feb. 3, <i>W</i>	Feb. 2, <i>W</i>
Midyear recess	Feb. 4-5, <i>Th-F</i>	Feb. 3-4, <i>Th-F</i>
Registration for those not		
first-term registrants	Feb. 6, <i>S</i>	Feb. 5, <i>S</i>
Instruction begins	Feb. 8, <i>M</i>	Feb. 7, <i>M</i>
Midterm grades due	Mar. 27, <i>S</i>	Mar. 26, <i>S</i>
Spring recess:		
Instruction suspended	Mar. 27, <i>S</i> , 12:50 p.m.	Mar. 26, <i>S</i> , 12:50 p.m.
Instruction resumed	Apr. 5, <i>M</i> , 8 a.m.	Apr. 4, <i>M</i> , 8 a.m.
Instruction ends	May 29, <i>S</i>	May 28, <i>S</i>
Examinations begin	May 31, <i>M</i>	May 30, <i>M</i>
Examinations end	June 8, <i>T</i>	June 7, <i>T</i>
Commencement Day	June 14, <i>M</i>	June 13, <i>M</i>

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EZRA CORNELL
MDCCCVII-MDCCCLXXIV

INTRODUCTION

IN A remarkable number of instances, the founders of American universities and colleges have chosen a hilltop as the appropriate site for an institution of higher learning. Ezra Cornell chose the top of an especially impressive hill, for the University that bears his name is on an eminence that rises abruptly for several hundred feet above the southern end of Cayuga Lake. Its towers are a landmark against the sky, visible for miles across the adjoining valleys, and the outlooks from the campus are among the most beautiful in the Finger Lakes country of upstate New York.

Three circumstances contributed to the founding of Cornell University in the eventful years that marked the close of the Civil War. In the first place, Ezra Cornell, a citizen of Ithaca, had come into a large fortune from his holdings in the newly formed Western Union Telegraph Company and had devoted a great deal of thought to the good that might be done by giving his wealth to education. A second circumstance was the fact that the State of New York had received a substantial land grant, under the Morrill Act of 1862, for the support of colleges teaching agriculture and the mechanic arts. The third circumstance was that Mr. Cornell had as a colleague in the state legislature of 1864-65 a young senator named Andrew Dickson White, who had the vision of preserving the state's land grant intact for a single great institution which should teach not only agriculture and the mechanic arts but the humanities and the sciences as well.

Under the fortunate conditions which brought these two men together, it was a natural step to the idea of combining Mr. Cornell's wealth with the federal land grant to build a new university at Ithaca. Through the leadership of Mr. Cornell and Mr. White, the plan for Cornell University took shape in an act eventually passed by the legislature. On April 27, 1865, the charter was signed by the governor of the state, and on October 7, 1868, the University opened its doors to students.

In later years many donors have swelled the endowment so generously begun by Ezra Cornell. The State of New York, mindful of Cornell's origin as the land grant institution of the state, has added to the endowed divisions of the University four colleges and schools which are supported by annual legislative appropriation. Cornell has in this way become an unusual combination of the endowed and the public-supported types of institution.



The University has grown with the years since ground was broken for the first buildings on the height of land where Ezra Cornell's farm used to be. This growth has been in the wise tradition of the founders, who saw clearly the limitations of higher education in their time, and who in no uncertain sense provided impetus for the emergence of the modern American university from the classical college of the nineteenth century.

Cornell as it is today, engaged in the numerous and varied activities that make up its teaching and research program, can hardly be described in detail by the present publication. This handbook has been written to set forth briefly the kinds of educational opportunity offered at the University, together with the sort of general information that prospective students ought to have. It is hoped that it will serve as a useful guide in outlining the courses of study here and in indicating other publications where more detailed information may be found. Any of these Announcements, which are listed on the back cover, will be mailed without charge.

I

THE ACADEMIC DIVISIONS OF THE UNIVERSITY

ADMISSION to Cornell involves, in each instance, meeting the entrance requirements to one of the divisions that make up the University. The following paragraphs give general descriptions of the work offered in the various divisions. A separate Announcement, offering complete information about the several courses of study, is published for each. The prospective student should request the appropriate Announcement after he has determined, from the following material, what division he desires and considers himself qualified to enter.

For convenience, the descriptions have been divided into three groups. The first includes divisions which admit students directly from secondary schools: the New York State College of Agriculture; the endowed Colleges of Architecture, Arts and Sciences, and Engineering; the New York State College of Home Economics; the School of Hotel Administration; and the New York State School of Industrial and Labor Relations. The School of Education is also included, since it supervises curricula beginning in the freshman year, although it does not actually enroll students.

The second group includes colleges and schools which admit stu-



dents only after some previous college education. The Cornell University-New York Hospital School of Nursing and the New York State Veterinary College require two years; the School of Business and Public Administration, the Law School, the School of Nutrition, and the Medical College require three years of study in an undergraduate college at Cornell or a baccalaureate degree; and the Graduate School requires at least a baccalaureate degree.

In the third group are the Division of Unclassified Students, the Division of Extramural Courses, and the Summer Session.

The New York State College of Agriculture

The College of Agriculture prepares students for farming and for many related occupations in business and the professions. The primary objective of the College is to give a broad base of scientific training as well as advanced work in agricultural methods.

The regular course of study in the College covers four academic years and leads to the degree of Bachelor of Science. In addition to the four-year course, the College offers shorter programs which are of college grade but which do not lead to a degree. A student may register in a two-year course, or for study in any special field of agriculture for a period covering one or more terms. The work completed in any of these programs may be credited toward a degree if the student subsequently enrolls in the four-year course. For many years the College has also offered, at irregular intervals, short courses which are not of college grade and which are designed for special agricultural groups.

A very important part of the instructional program of the College is graduate work leading to the degrees of M.S. and Ph.D. This is offered through the Graduate School in the various departments of the College. Detailed information may be obtained from the Dean of the Graduate School.

Requests for further information about undergraduate work and short courses should be addressed to the Secretary of the College of Agriculture, Roberts Hall.

The College of Architecture

The College of Architecture offers undergraduate instruction leading to degrees in the fields of architecture, land planning, and the fine arts. At the graduate level, instruction is given in architecture, landscape architecture, city and regional planning, and the fine arts (painting and sculpture).



The course of study leading to the degree of Bachelor of Architecture covers five years. It includes training in the basic skills and disciplines needed by the architect for professional competence in his field, together with courses planned to stimulate his creative imagination and to broaden his knowledge of the social and cultural values that must be reflected in contemporary architecture.

The four-year curriculum leading to the degree of Bachelor of Fine Arts provides a general education with the practice of painting or sculpture as the major field of study.

Graduate work in the fine arts is offered to students who have completed their undergraduate training and who have majored in either painting or sculpture. Students preparing themselves for a professional career may enter upon the course of study leading to the degree of Master of Fine Arts, awarded on completion of two years in the Graduate School. For those who wish to become teachers and supervisors of art in the public schools, the College in conjunction with the School of Education offers a one-year course of study leading to the degree of Master of Education. Graduates of this course will, without further examination, be given a teacher's certificate by the New York State Department of Education.

The degree of Bachelor of Land Planning is awarded on successful completion of a four-year course of study. The purpose of the curriculum in land planning is to provide students with a basic professional competence in the fields of landscape architecture and city planning. Students contemplating a career in either of these fields are advised to enter this curriculum.

In the field of city and regional planning, qualified students who hold degrees in architecture, landscape architecture, or engineering, or who have majored in economics, sociology, geography, or government in their undergraduate work may be accepted in the Graduate School as candidates for the degree of Master of Regional Planning. Two years of graduate study are ordinarily required for the degree.

Requests for further information should be addressed to the Secretary of the College of Architecture, White Hall.

The College of Arts and Sciences

The general purpose of the College of Arts and Sciences is liberal and nontechnical. The definition of a liberal college is found in the subjects that make up its curriculum: those which, in the history of human civilization, have distinguished themselves as the means whereby man has come to understand himself and the world in which he lives. As thus conceived, a liberal education is a special knowledge of some field of human understanding, erected upon a

fundamental training in the humanities, the natural sciences, and the social studies.

The College of Arts and Sciences grants the degree of Bachelor of Arts. The requirements of the degree are satisfied normally in four years. Though a large part of a student's course of study is required, in general, he does exercise a wide choice in selecting particular courses, and he has many completely unrestricted electives. The student is expected to accept a large share of responsibility in shaping his own course of study, though at all times he will have the assistance of a faculty adviser and recourse to other sources of advice on the campus in making the most of his educational opportunities.

Because of the breadth and fundamental nature of its curriculum and the requirement to secure a reasonable mastery of a single field of knowledge, the College of Arts and Sciences provides the basic education for students planning to enter the professions, to continue in graduate study, or to engage at once in the activities of contemporary life. A student may satisfy in his undergraduate years in the College the requirements of the degree of Bachelor of Arts and the entrance requirements of most types of professional schools. A limited number of qualified students may, with the permission of the faculties concerned, register in their senior years in both the College of Arts and Sciences and the Cornell University Law School or the School of Business and Public Administration or the Medical College or the Veterinary College.

Students interested in the College of Arts and Sciences should request the Announcement from the Official Publication office, Edmund Ezra Day Hall, Ithaca, New York. Students interested in graduate study in the liberal arts and sciences should consult the *Announcement of the Graduate School*.

The College of Engineering

The need of sound fundamental training for all engineers, whatever their special field of interest, and the need for intellectual development outside the technical sphere, have formed the framework of the five-year undergraduate engineering program at Cornell.

The program has been designed to avoid the necessity for narrow specialization. It provides instead for a balanced background leading to broad technical competence, to a comprehension of the economic, social, and political forces with which engineers must deal, and to competence in the techniques of management and human relations.

The five-year undergraduate program offers courses in chemical, civil, electrical, mechanical, and metallurgical engineering, and engineering physics. An administrative engineering option is offered

in the School of Mechanical Engineering, and a course in agricultural engineering is offered as a joint program with the College of Agriculture. A graduate program in aeronautical engineering, leading to the Master's degree, may be preceded by a specially arranged undergraduate program in this field.

Details of curricula and facilities are carried in the *Announcement of the College of Engineering*, which will be sent on request.

The New York State College of Home Economics

Students in the College of Home Economics receive training in homemaking and in related fields, together with instruction in other subjects designed to provide a sound general education and in subjects preparatory to certain vocations. The curriculum of the College includes work in economics of the household and household management, child development and family relationships, food and nutrition, housing and design, institution management, textiles and clothing, and home economics education, including extension education.

The undergraduate course of study in the College may be completed in four academic years and leads to the degree of Bachelor of Science.

Graduate work, leading to the degrees of Master of Science and Doctor of Philosophy, is offered in most departments. Students who want to enter one of the advanced programs must qualify for admission to the Graduate School.

Further information may be obtained from the *Announcement of the College of Home Economics* and from the office of the Dean of the College, Martha Van Rensselaer Hall.

The School of Hotel Administration

The purpose of the special program in hotel administration is to give a thorough professional training for careers in the hotel and restaurant fields. The curriculum is designed to fit students for positions of executive responsibility.

Besides general cultural material, the course of study includes foods and food preparation, hotel and restaurant engineering and maintenance, general and specialized hotel accounting, food and beverage control, business administration, personnel management, insurance, real estate management, and advertising. The program is technical in that it requires a concentration of effort in scientific courses necessary



for an adequate background in a field where highly skilled personnel must be provided, yet it is sufficiently broad to allow for optional courses that are of value to those who are looking to positions of leadership. The course of study covers four academic years and leads to the degree of Bachelor of Science.

Requests for further information should be addressed to the School of Hotel Administration, Statler Hall.

The New York State School of Industrial and Labor Relations

The School of Industrial and Labor Relations offers a comprehensive program of professional training at the undergraduate and graduate levels in the field of industrial and labor relations.

The four-year course of study leads to the degree of Bachelor of Science. Courses in the first and second years of the undergraduate program give the student a broad educational background in the social sciences and in the techniques of analysis and expression. In the third and fourth years, courses directly concerned with labor-management relations and related fields are emphasized. In addition, the School offers graduate work in industrial and labor relations leading to the Master's and Ph.D. degrees. Graduate instruction is also offered in the field of industrial education. For details concerning graduate work, consult the *Announcement of the Graduate School*.

Requests for further information should be addressed to the Director, Resident Instruction, School of Industrial and Labor Relations.

The School of Education

The School of Education is responsible for the professional preparation of classroom teachers and workers in educational guidance, supervision, and administration. To that end the School sponsors courses required for certification in New York and in other states and territories of the United States. Students in the various undergraduate divisions of the University who are preparing themselves for teaching elect courses in education as part of the program leading to the baccalaureate degree.

Students planning to apply for admission to the undergraduate colleges should write directly to the Director of Admissions of the University. If they expect to obtain a Bachelor of Science degree, they should apply for admission to the Colleges of Agriculture or Home

Economics. If they seek a Bachelor of Arts degree, they should apply to the College of Arts and Sciences. Graduates who have not met the requirements for a teaching certificate, or who, having had teaching experience, wish to prepare for positions of additional responsibility, may work toward graduate degrees in education.

The length of time required to complete the program of professional education varies according to the field which the student proposes to enter and the extent to which he has elected courses in education as an undergraduate. Teachers of the academic subjects may follow a curriculum that covers four or five academic years and leads to the degree of Master of Education, as well as to the undergraduate degree (Bachelor of Arts or Bachelor of Science) which is awarded at the end of the eighth term. Students who have not elected courses in education during the undergraduate period, or the first eight terms, of this curriculum may complete the requirements for the degree of Master of Education by taking two terms and one six-week summer session after receiving the Bachelor's degree.

The School's five-year program for the preparation of teachers of academic subjects meets New York State certification requirements. Students preparing to teach vocational agriculture or home economics may meet present certification requirements in four years.

The permanent state certificate for teachers of technical subjects requires a fifth year of study in addition to undergraduate work of a technological nature and must be supplemented by three years of practical experience in the technical field. The School of Education provides a fifth year for students preparing to teach industrial arts who have received their basic instruction elsewhere and who wish to prepare themselves for better positions. Work at the graduate level is conducted in a variety of fields, and students who want to carry one of the many advanced programs must qualify for admission to the Graduate School.

Requests for further information should be addressed to the Director of the School of Education, Stone Hall.

The Cornell University-New York Hospital School of Nursing

The School of Nursing, like the Medical College, is in New York City at the New York Hospital-Cornell Medical Center. The program offers to carefully selected young women a preparation in nursing which qualifies them for professional practice in public health agencies, hospitals, and other community health services. Unlimited opportunities for participation in vital health services at home and abroad are open to graduates.

Requirements for admission to the School include two years of general college work in an accredited college or university. These two years may be taken at Cornell, usually in the College of Arts and Sciences, the College of Home Economics, or the College of Agriculture, or in any college or university or junior college from which Cornell accepts transfer credits.

The course of study in the School of Nursing is three years in length and leads to the degree of Bachelor of Science in Nursing.

Requests for further information should be addressed to the Dean of the Cornell University-New York Hospital School of Nursing, 525 East 68th Street, New York 21, N.Y.

The New York State Veterinary College

The primary purpose of the Veterinary College is to educate young men for the veterinary profession. The course, which requires four academic years, leads to the degree of Doctor of Veterinary Medicine. This degree makes its holder eligible to take the licensing examination in any state or territory of the United States. It is also recognized in many foreign countries.

Work at the graduate level, leading to the degrees of Master of Science and Doctor of Philosophy, is offered for graduates who want additional training in a specialty, or who plan to go into teaching or research. It is conducted in accordance with the regulations of the Graduate School.

Requirements for admission to the College include two years of college work with credits in several specified subjects. The farm practice requirement must also be met. Those interested in applying for admission should request a copy of the *Announcement of the New York State Veterinary College*.



The School of Business and Public Administration

The principal purpose of the School of Business and Public Administration is to train men and women for professional careers in private business and the government service.

The School is primarily a graduate school. However, undergraduates at Cornell commonly, and undergraduates of other schools on mutually satisfactory arrangements, will be admitted to the work of the first year of the School provided: (1) they have completed at least three years' work toward their baccalaureate degree; (2) they have arranged with their undergraduate school or college to accept the first year's work in the School of Business and Public Administration in satisfaction of all remaining requirements for the baccalaureate degree; and (3) the quality of their undergraduate work is satisfactory to the School. It is the responsibility of the student to arrange for the approval of such double registration with his college offices and to make sure that his first year's schedule of work in the School of Business and Public Administration will qualify for his appropriate Bachelor's degree. On this arrangement the student may obtain his baccalaureate degree at the end of his first year in the School of Business and Public Administration and may then obtain the Master of Business Administration or the Master of Public Administration on completion of the second year's work of the School.

Requests for further information should be addressed to the Secretary of the School of Business and Public Administration, McGraw Hall.

The Law School

The primary function of the Law School is to prepare, for both public and private practice, attorneys who are equipped to render skillful professional service and who are thoroughly conscious of the important role played by the law as a means of social control. The curriculum is designed to prepare students for admission to the bar in all American jurisdictions.

Students who are admitted to the Law School must have a Bachelor's degree from an approved college or university. An exception is made in the case of students in the College of Arts and Sciences at Cornell, who are allowed in their senior year to elect the first year of the course in law.

The course of study leading to the degree of Bachelor of Laws covers three academic years under the normal program of operation.



A limited number of students will be admitted to a program of study leading to the degree of Bachelor of Laws with specialization in foreign affairs. Study at the graduate level, leading to the degrees of Master of Laws and Doctor of the Science of Law, is conducted in the Graduate School under the direction of the Division of Law. Candidacy for the degree of Master of Laws is open to those who have earned the degree of Bachelor of Laws and who have decided upon a specialty. Work leading to the degree of Doctor of the Science of Law is planned mainly for those who wish to teach law and who have already received an LL.B. degree.

Requests for further information should be addressed to the Secretary of the Law School, Myron Taylor Hall.

The School of Nutrition

The aim of the School of Nutrition is to provide thorough training in the sciences basic to the field of food and nutrition. It is designed to furnish a broad training program which includes the practical application of these basic principles in both human and animal nutrition and in the fields of food processing, distribution, and preparation for use.

To be admitted to the School the applicant must hold a baccalaureate degree from a college or university of recognized standing, except that admission is open to Cornell undergraduates who can otherwise qualify at the end of their third year and for whom a combined curriculum can be planned which will enable them to receive the Bachelor's degree in their college and simultaneously complete the first year's work of the School. Applicants admitted to the School usually become candidates for the Master of Nutritional Science or Master of Food Science degree. Admission as special students is open to applicants who desire to register for a term or more to take specific courses but who do not wish to become candidates for a degree.

Requests for further information should be addressed to the Secretary of the School of Nutrition, Savage Hall.



The Medical College

The Cornell University Medical College is in New York City and is associated with the New York Hospital in the New York Hospital-Cornell Medical Center. This Center includes the Cornell University-New York Hospital School of Nursing. The Memorial Hospital for Cancer and Allied Diseases has long been affiliated with the Medical College. Memorial Hospital is also associated with the Sloan-Kettering Institute for Cancer Research and the James Ewing Hospital to form the Memorial Center. This neighboring center has recently become more closely associated with Cornell University by the establishment of a graduate division of the Medical College which is known as the Sloan-Kettering Division of Cornell University Medical College.

The curriculum of the Medical College leads to the degree of Doctor of Medicine and qualifies graduates for licensing examinations in all states and territories of the United States. The course of study covers four academic years.

Applicants for admission to the Medical College must be graduates of approved colleges or scientific schools, or seniors in good standing in approved colleges or scientific schools which permit their students to substitute the first year in Cornell University Medical College for the fourth year of the college course and will confer upon them the baccalaureate degree upon the satisfactory completion of the first year's work in medicine.

Graduate study, leading to the degree of Master of Arts and the degree of Doctor of Philosophy, is offered to a limited number of well qualified students who can satisfy the requirements for admission to the Graduate School of Cornell University and who wish to study in the fields of anatomy, bacteriology, biochemistry, pathology, physiology, or public health and preventive medicine.

Requests for additional information should be addressed to the Assistant Dean, Cornell University Medical College, 1300 York Avenue, New York 21, N.Y.

The Graduate School

The Graduate School offers facilities for advanced study and research to mature students who wish to become scholars in the large meaning of the term. As members of the Graduate School, these students may obtain a comprehensive view of a field of knowledge and receive the training required for independence in that field. Graduate study is necessarily a highly individual process. The transmission of scholarly enthusiasm and independence from one



generation of scholars to another is not assured by a system of regulations and requirements. The faculty regards a person-to-person relationship between the student and his Special Committee or Adviser as the best way for the student to reach scholarly maturity. In consequence, the faculty makes no specific requirements for the advanced general degrees of M.A., M.S., and Ph.D., but only such general requirements as govern the relationships which, in its considered judgment, best accomplish the aims of graduate study: a period of study in residence, the mastery of some one subject, adequate acquaintance with allied subjects, presentation of a satisfactory thesis, and a final oral examination.

The graduate faculty is a unit, without departmental or collegiate division, exercising sole jurisdiction over the advanced *general* degrees. It also has jurisdiction over all other degrees offered by the University, except the first degree of any school or college; these advanced *professional* degrees are administered by divisions of that faculty. It also administers the study of noncandidates, that is, mature students whom it may admit to use the facilities of the University for intensive advanced training or for other special purposes.

To be admitted to the Graduate School an applicant (1) must hold a baccalaureate degree from a college or university of recognized standing or have had work equivalent to that required for such a degree; (2) must show promise, as judged by his previous record, of ability satisfactorily to pursue advanced study and research; and (3) must have had adequate preparation to enter graduate study in the field chosen.

Inquiries about admission should be addressed to the Dean of the Graduate School, Edmund Ezra Day Hall. Inquiries regarding facilities for advanced study and research in a given field and special requirements for such study and research should be addressed to a member of the faculty supervising work in the particular field.

The Division of Unclassified Students

The Division of Unclassified Students assists in redirecting the able Cornell student whose basic interests and aptitudes lie outside the division in which he originally enrolled. Any student who has been in residence for a degree in any college or school of the University may apply for admission. The Division's office is in Edmund Ezra Day Hall.

The Division of Extramural Courses

Through its Division of Extramural Courses, Cornell University offers courses for nonresident students interested in part-time study. These include courses made available in off-campus centers, located to suit the convenience of a sufficient number of students to warrant the offering, and regular on-campus courses scheduled for the convenience of students who can commute to the campus. All such courses carry regular credit which may be used toward meeting requirements for graduate and, in some cases, undergraduate degrees, or for such nondegree purposes as certification for employment or other purposes involving college credit.

In making its facilities available in this manner the University seeks to serve those persons who are employed in the professions, in industry, in public service, and otherwise, whose available time makes impossible a full-time resident registration but who, nevertheless, desire to add to their qualifications and training either in vocation or avocation. Students are admitted to courses on the basis of their preparation to do the work required in each specific course.

Requests for additional information should be addressed to the Director of the Division of Extramural Courses, Stone Hall.

The Summer Session

The Summer Session offers courses for both graduates and undergraduates by members of the faculties of the Graduate School, the Colleges of Arts and Sciences, Engineering, Agriculture, and Home Economics, and the Schools of Education, Industrial and Labor Relations, and Hotel Administration.

Undergraduate courses are equivalent to required and elective collegiate courses leading to the Bachelor's degree. Advanced courses, seminars, and informal study, treating topics of concern to students with special interests, are designed with particular regard for what can satisfactorily be treated in a short term and in the summer. Though some courses may be in operation at any time from Commencement Day to the day of fall registration, the regular Session extends six weeks from the first Monday in July. All the necessary facilities of the University are available to students registered in the Summer Session.

A special application must be filed for admission to the Summer Session. Such applications, as well as other correspondence regarding this division of the University, should be addressed to the Director of the Summer Session, 245 Goldwin Smith Hall.

II

ADMISSION TO THE UNIVERSITY

THE FIRST step toward entering an undergraduate college or school is to write to the Director of Admissions for an application blank. Correspondence regarding entrance to the Graduate School, the Law School, the Medical College, the School of Nursing, the School of Business and Public Administration, and the Graduate School of Aeronautical Engineering should be addressed to the heads of those divisions.

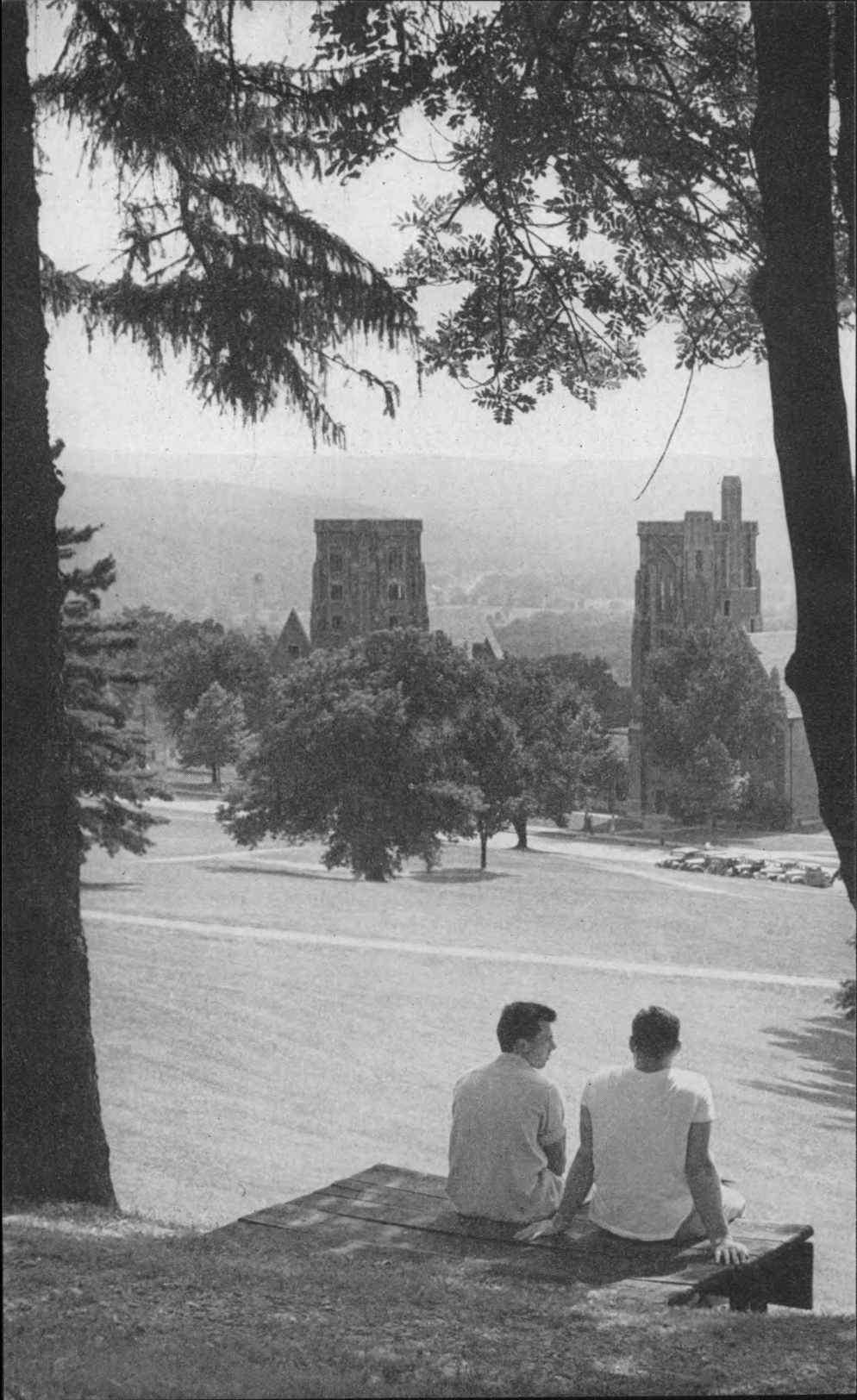
General Admissions Policy

Cornell University welcomes applications for admission from all those who are interested in studying at Cornell regardless of race, religion, or creed. Selection of students is not governed in any way by those factors.

The University is composed of several divisions of instruction. Each such division is limited in the number of students who can be accommodated. The number of applicants with minimum qualifications generally exceeds the number who can be admitted, thus creating a highly competitive situation among candidates. Those are selected each year who, in competition with all others seeking admission at the same time, have best demonstrated by their superior qualifications that they deserve acceptance. It should be clearly understood that each candidate is a competitor only with those seeking entrance to the same division of the University, and that the professional divisions in particular must restrict their selections to those who, meeting all other qualifications, appear well fitted for the particular field of work to which the course of study is directed.

The selection of the proper college course is therefore most important. A choice should be made only after careful thought, investigation, and consultation with those familiar with the candidate's abilities and interests. Secondary school advisers should be consulted. The office of Admissions is always ready to help prospective applicants in this matter.

SCHOLARSHIP . . . As an educational institution, Cornell University is devoted primarily to the intellectual development of its student body. Those selected for admission must have demonstrated, without question, through their previous schooling, the intellectual capacity to carry the classroom work and to profit from the instruction offered in the division of the University to which application is made. In-



tellectual preparedness for study at Cornell is judged by the candidate's whole secondary school record, the recommendations of his school principal, and, in the case of several divisions, the Scholastic Aptitude Test of the College Entrance Examination Board.

EXTRACURRICULAR ACTIVITIES . . . To supplement but not replace the basic requirement of demonstrated intellectual capability, evidence of the candidate's ability to make effective use of his time is an important consideration. This factor is judged by the character and quality of the student's participation in the extracurricular activities associated with his school and his community and the use he has made of summer vacations. Work experience which is related to the candidate's educational objective is particularly valuable.

CHARACTER AND PERSONALITY . . . The intangible but important factors which go to make up a person of good character, personal integrity, and effective personality receive full consideration by the Selection Committee. Capacity for leadership and concern for others receive due weight. These factors are usually judged by the principal's report and references submitted on behalf of the candidate. Several divisions of the University require personal interviews at specified times. In all cases candidates will be given ample notice if and when an interview is desired.

GEOGRAPHICAL DISTRIBUTION . . . Cornell University draws its students from all parts of the world and from all walks of life. The University is proud of the cosmopolitan and democratic makeup of its student body, believes in the educational values inherent in bringing to the campus persons of widely different backgrounds, and directs its admissions policy to the preservation of this fundamental characteristic.

The New York State-supported divisions of Agriculture, Home Economics, Industrial and Labor Relations, and Veterinary Medicine recognize these same values within their student bodies and encourage applicants from well-qualified out-of-state students. The bulk of their candidates will, however, be selected from among applicants resident in New York State.

The endowed divisions — Arts and Sciences, Architecture, Engineering, and Hotel Administration — impose no restrictions as to residence. In choosing from among candidates of approximately equal qualifications, some preference may be given to those whose homes are in areas not adequately represented in the student body.

CHILDREN OF ALUMNI . . . The University is eager to include in the student body the children of its alumni who are qualified for admission. In choosing between candidates of approximately equal

qualifications, including scholarship, extracurricular activities, character, and personality, as described above, the son or daughter of an alumnus will have preference.

WOMEN STUDENTS . . . The total number of women students at Cornell is fixed by the extent of the facilities provided by the University for the housing of women students. Present facilities are such that the number of women admitted each year must be very definitely restricted, with the result that competition for admission is especially severe for this group of applicants.

The Admission of Freshmen

A candidate for admission as a freshman must satisfactorily complete secondary school subjects carrying a value of sixteen entrance units. The subjects in which these units may be offered, the number of units that may be credited in each subject, and the units required in specific subjects by the several divisions of the University are listed in detail on pages 31, 34, and 36. These should be carefully studied by every prospective student.

Anyone who enters Cornell must be at least sixteen years old and must show that he has a satisfactory knowledge of the subjects required for admission. He may do this in one or more of the following ways: by presenting acceptable ratings in the tests given by the College Entrance Examination Board; by passing, if he has prepared for college in New York State, the appropriate State Regents Examinations; or by presenting an acceptable school record.

THE COLLEGE BOARD TESTS . . . The College Entrance Examination Board offers a program of achievement tests five times a year at centers throughout the United States. These are subject matter tests and may be used to satisfy entrance unit credit in the subject examined. Applicants who plan to take the tests may obtain a descriptive bulletin listing the places and times they are given by writing to the College Entrance Examination Board, Box 592, Princeton, N.J.

The Board's Scholastic Aptitude Test must be taken, in January of the year in which admission is desired, by all candidates for admission to the College of Architecture, the College of Arts and Sciences, the College of Engineering, the College of Home Economics, and the School of Hotel Administration. It is also required of candidates for admission to the School of Industrial and Labor Relations who do not offer the New York State Regents Examinations and of any other candidate for admission who may be so advised by the Committee on Admissions.

THE REGENTS EXAMINATIONS . . . These examinations prepared by the New York State Education Department are particularly desired of applicants from New York State who are candidates for admission to the College of Agriculture, the College of Home Economics, or the School of Industrial and Labor Relations.

THE SECONDARY SCHOOL RECORD ... A transcript of work done in a public or private school may be offered in place of College Board tests or Regents Examinations, provided the standing of the school is satisfactory to the University and provided the applicant has completed a regular course of study and has been graduated after at least one year in the school. Credit for entrance will be granted only in those subjects in which the candidate attains the college-recommending mark of the school. A student who has failed to obtain a satisfactory rating in a College Board test or a Regents Examination may not receive credit for the subject on the basis of his school record, unless he has meanwhile repeated the subject in school and obtained a satisfactory rating.

THE TIME FOR APPLYING ... Applications for admission must be received at the University in ample time to allow for assembling credentials, completing required tests, and reviewing by the Committee on Admissions. Secondary school students should, if possible, initiate their applications in the fall of the year preceding matriculation in college. Applicants for admission to the College of Home Economics should, like other applicants, apply early; but in no case will the College consider an application received later than March 1 for fall entrance. The review of applications for all divisions of the University will begin not later than the first of March.

Candidates for admission who also desire financial assistance, including scholarship aid, should note carefully the section on financial aid and part-time employment, pages 52-53.

Subject Requirements, Application Dates

AGRICULTURE, B.S., 4 years.

Application due April 1

Sixteen units representing completion of a secondary school course which must include English, 4 units; and mathematics, 2 units.

The College may admit those applicants who hold the New York State Vocational Diploma in Agriculture, with the proviso that 2 units in mathematics are included.

The schedule for receiving applications in the College of Agriculture is influenced somewhat by the number and quality of applications received. It is likely that no applications will be accepted after June 1 and certain that those received after April 1, the due date, will be at a disadvantage.

Special one and two-year courses are also available in the College. For details consult the Announcement of those courses.

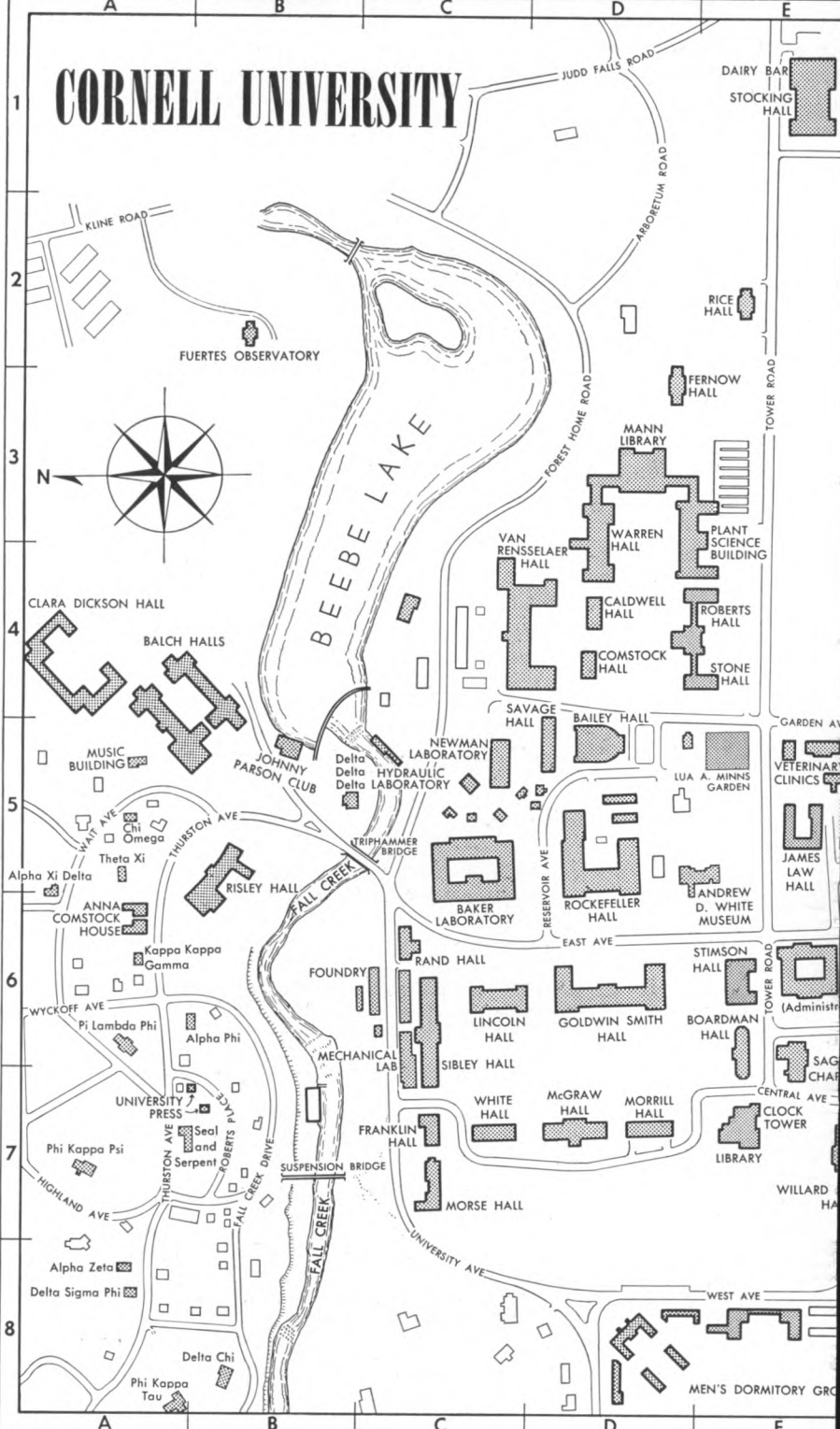
ARCHITECTURE, B.A.R.C.H., 5 years. B.S. in L.P., 4 years. B.F.A., 4 years.

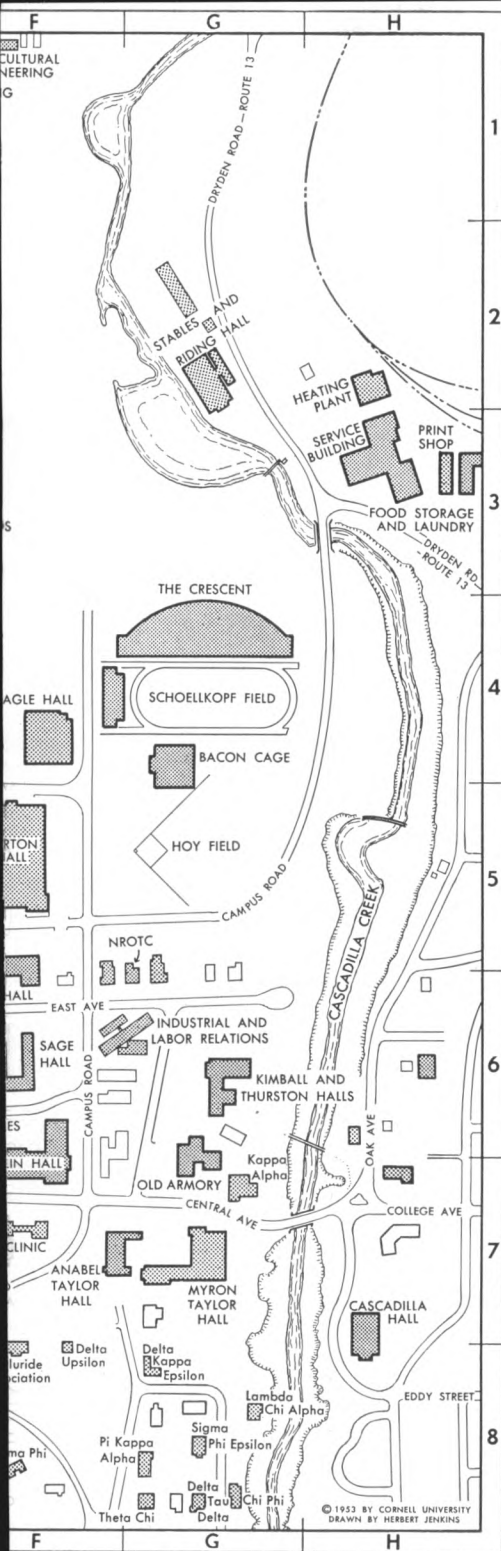
Application due April 1

Sixteen units, including English, 4 units; one foreign language, 3 units (or 2 years in each of two foreign languages, 4 units), or, in certain cases, history, 3 units, or science, 3 units, may be substituted; elementary and intermediate algebra, 2 units; plane geometry, 1 unit; solid geometry, $\frac{1}{2}$ unit; trigonometry, $\frac{1}{2}$ unit; and physics, 1 unit.

Fine Arts requirements are the same as in Arts and Sciences.

CORNELL UNIVERSITY





Key to Buildings and Other Points of Interest

Agricultural Engineering, F1
 Anabel Taylor Hall, F7
 Anna Comstock House, A6
 Bailey Hall, D5
 Balch Halls, B5
 Baker Laboratory, C5
 Barnes Hall, F6
 Boardman Hall, E6
 Caldwell Hall, D4
 Cascadilla Hall, H7
 Clara Dickson Hall, A4
 Clinic, F7
 Comstock Hall, D4
 Edmund Ezra Day Hall, E6
 Fernow Hall, D3
 Foundry, C6
 Franklin Hall, C7
 Fuertes Observatory, B2
 Goldwin Smith Hall, D6
 Hydraulic Laboratory, C5
 Industrial and Labor Relations, G6
 James Law Hall, E5
 Johnny Parson Club, B5
 Kimball Hall, G6
 Library and Clock Tower, E7
 Lincoln Hall, C6
 Mann Library, D3
 McGraw Hall, D7
 Mechanical Laboratories, C6
 Men's Dormitory Group, E8
 Moore Laboratory, E5
 Morrill Hall, D7
 Morse Hall, C7
 Music Building, A5
 Myron Taylor Hall, G7
 Naval ROTC Building, G5
 Newman Laboratory, C5
 Olin Hall, F7
 Plant Science Building, E3
 Rand Hall, C6
 Rice Hall, E2
 Risley Hall, B5
 Roberts Hall, E4
 Rockefeller Hall, D5
 Sage Chapel, E6
 Sage Hall, F6
 Savage Hall, D5
 Sibley Hall, C6
 Statler Hall, F6
 Stimson Hall, E6
 Stocking Hall, E1
 Stone Hall, E4
 Suspension Bridge, B7
 Teagle Hall, F4
 Thurston Hall, G6
 Triphammer Bridge, C5
 Van Rensselaer Hall, D4
 Warren Hall, D3
 White Hall, C7
 Willard Straight Hall, E7
 Wing Hall, E1

ARTS AND SCIENCES, B.A., 4 years.

Application due April 1

Sixteen units, including English, 4 units; and elementary and intermediate algebra, 2 units. The remaining units should, in the main, be made up of foreign language (ancient or modern), science, and social studies (including history).

ENGINEERING, B.C.E., B.M.E., B.MET.E., B.E.E., B.C.H.E., B.ENG.PHYS., all 5 years.

Application due April 1

Sixteen units including English, 4 units; one foreign language, 2 units, or history, 2 units; elementary and intermediate algebra, 2 units; plane geometry, 1 unit; trigonometry, $\frac{1}{2}$ unit; either advanced algebra, $\frac{1}{2}$, or solid geometry, $\frac{1}{2}$ unit; chemistry, 1 unit, or physics, 1 unit. It is recommended that the candidate offer advanced algebra, if possible, and that at least three of the elective units offered be in language or history.

Chemistry is required for entrance to the courses in chemical engineering and metallurgical engineering.

HOME ECONOMICS, B.S., 4 years.

Application due March 1

Sixteen units, which should, in the main, be made up of English, 4 units; foreign language (ancient or modern), mathematics, science, and social studies (including history).

The College may admit those applicants who hold the New York State Vocational Diploma in Homemaking.

Candidates will be considered for admission only if they meet the following standards of performance in their secondary school work: a New York State Regents average (or an equivalent high school average if the candidate is from another state) of at least 80 per cent at the end of the high school course and a scholastic rating in the upper two-fifths of the graduating class.

HOTEL ADMINISTRATION, B.S., 4 years.

Application due March 1

Sixteen units, which must include English, 4 units, and mathematics, 2 units.

INDUSTRIAL AND LABOR RELATIONS, B.S., 4 years.

Application due March 1

Sixteen units, which should, in the main, be made up of English, 4 units; foreign language (ancient or modern), mathematics, science, and social studies (including history).

VETERINARY MEDICINE, D.V.M.

Application due March 1

Two years of study in a registered college of liberal arts and sciences or its equivalent are required for entrance. At Cornell this pre-Veterinary work may be taken in either Arts and Sciences or the four-year Agriculture course. The requirement *cannot* be met in the special two-year course in Agriculture. See *Announcement of the New York State Veterinary College.*

College Board Test Requirements

(1) FRESHMAN CANDIDATES

(a) Architecture, Arts and Sciences, Engineering, Home Economics, Hotel Administration, and Industrial and Labor Relations: * SCHOLASTIC APTITUDE TEST required.

(b) Agriculture: SCHOLASTIC APTITUDE TEST recommended but not required for candidates who are not offering New York State Regents examinations.

(2) ADVANCED STANDING (TRANSFER) CANDIDATES

(a) Architecture, Arts and Sciences, and Home Economics: COLLEGE TRANSFER TEST required.

(b) Hotel Administration: SCHOLASTIC APTITUDE TEST required.

(c) Engineering and Industrial and Labor Relations: COLLEGE TRANSFER TEST recommended but not required.

Candidates for admission as freshmen are urged to take the Scholastic Aptitude Test (if required) in January. The Cornell selection process begins each year on March 1, and each applicant's file should be complete by that date, including Scholastic Aptitude Test scores. For the same reason candidates for admission as transfer students are urged to take the required College Board test (if any) in January.

No competitive advantage will accrue to a candidate from waiting to take a test later in the school year since all scores are studied in conjunction with secondary school or college records. The amount of formal training of a particular applicant at the time of taking the test is taken fully into consideration. Those who take later tests are expected to achieve proportionately better scores.

WHERE TO APPLY ... Candidates should make application by mail to the College Entrance Examination Board. Students who wish to take an examination in Arizona, California, Colorado, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming, Territory of Alaska, Territory of Hawaii, Province of Alberta, Province of British Columbia, Republic of Mexico, Australia, or any Pacific Islands including Formosa and Japan, should address their applications to College Entrance Examination Board, Box 9896, Los Feliz Station, Los Angeles 27, California.

All others should write to College Entrance Examination Board, Box 592, Princeton, New Jersey.

An application form will be sent to any candidate upon request to the College Board. A copy of the Bulletin of Information (containing rules regarding applications, fees, and reports; rules for the conduct of the test; advice to candidates; descriptions of the test; sample questions; and lists of examination centers) is automatically sent to every candidate requesting an application blank. In writing, a candidate should specify which test he plans to take.

ACHIEVEMENT TESTS FOR ARTS AND SCIENCES AND ENGINEERING PHYSICS

All accepted applicants in Arts and Sciences must take the English achievement test of the College Board not later than May for placement in class section. Those who wish to continue in Cornell a modern foreign language, begun in secondary school, must take the appropriate foreign language achievement test of the College Board not later than May. (See the *Announcement of the College of Arts and Sciences* for foreign language proficiency requirement for graduation.)

*Not required in Industrial and Labor Relations if New York State Regents examinations are offered.

All accepted applicants for the course in Engineering Physics who wish to continue in Cornell a modern foreign language begun in secondary school, or who wish to attempt exempting the language requirement for graduation in that course, must take the appropriate foreign language achievement test of the College Board not later than August. (See Engineering Physics section, *Announcement of the College of Engineering*, for the foreign language requirement for graduation.)

Ordinarily the College Board achievement tests are not required by other divisions of the University.

Entrance Subjects and Units

The subjects that may be offered to satisfy entrance requirements and the number of entrance units that may be credited in each subject are listed below. A unit represents a year of study in a given subject in a secondary school. Ordinarily, it takes 120 hours of classroom work to satisfy the requirements of a year's study—that is, a minimum of 160 class periods if each period is forty-five minutes long. Two hours of laboratory are considered equivalent to one hour of classroom work. In drawing and industrial arts, 240 hours are required to earn one unit and 120 hours to earn one half-unit.

ENGLISH, 4 YEARS (required of all entering students)4

FOREIGN LANGUAGES (modern and ancient)

French	1-4	Spanish	1-4
German	1-4	Greek	1-3
Hebrew	1-3	Latin	1-4
Italian	1-3		

(It is desirable to present at least two years of a foreign language for entrance credit, although credit will be granted for a single year of study in not more than two languages.)

MATHEMATICS

Elementary Algebra	1	Plane Geometry	1
Intermediate Algebra	1	Solid Geometry	1/2
Advanced Algebra	1/2	Plane Trigonometry	1/2

SCIENCES

Biology	1	Physical Geography	1/2-1
Botany	1/2-1	Physics	1
Chemistry	1	Zoology	1/2-1
General Science	1		

(If a unit in biology is offered, a half-unit in botany and a half-unit in zoology may not also be counted.)

SOCIAL STUDIES, including history (each course)1/2-1

VOCATIONAL SUBJECTS

Agriculture	1/2-7	Home Economics	1/2-6
Bookkeeping	1/2-1	Industrial Arts	1/2-1
Drawing	1/2-1		

ELECTIVES—any high school subject or subjects not already used and acceptable to the university1/2-2

Admission from Another Institution

A student who has attended another college or university and plans to transfer to an undergraduate course at Cornell should (after filing an application for admission) submit an official transcript from the institution he has attended, giving evidence of honorable dismissal, and a statement of his secondary school record on a blank that will be supplied by the Director of Admissions. The College Transfer Test of the College Entrance Examination Board is required for consideration in Architecture, Arts and Sciences, and Home Economics, recommended in most other divisions. It should be taken in December for February applicants or in January for September applicants. A candidate for transfer to the School of Hotel Administration should take the Board's Scholastic Aptitude Test. The applicant should be prepared to send a copy of the institution's catalogue, on which he has written his name and checked each course he has taken, if requested to do so.

The Admission of Special Students

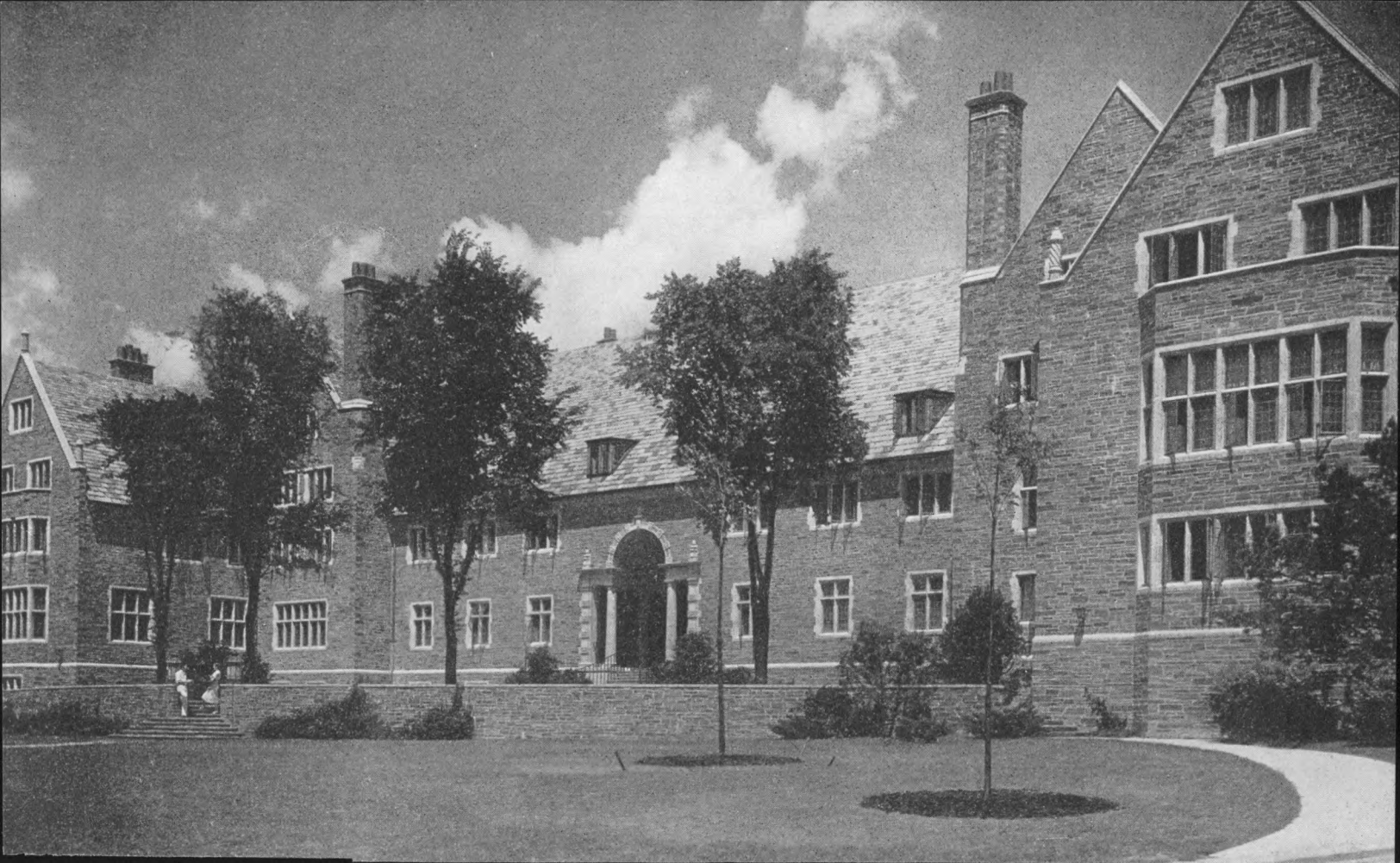
A candidate for admission as a special student should consult the Announcement of the division of the University in which he wishes to study, because the requirements of the various colleges are not all alike. An applicant must give evidence of ability to do creditable work in his chosen field, and he must be recommended for admission by the division in which he proposes to study. Several of the colleges have minimum age limits for special students, although these age limits are waived for those who already hold the Bachelor's degree.

III

STUDENT HOUSING

SINGLE WOMEN . . . All undergraduate women students except those who live at home or in one of the sorority houses are required under University policy to live and take their meals in Residential Halls units. Permission to live elsewhere in Ithaca is granted only under exceptional circumstances upon written application to the Dean of Women.

An application form for living accommodations will be automatically included in the notice of provisional acceptance sent by the



Office of Admissions to each successful candidate. This form should be completed and returned promptly to the Department of Residential Halls.

SINGLE MEN . . . Housing for single men at Cornell falls into several categories: Residential Halls for men, fraternities, and off-campus facilities (rooms in private homes, rooming houses, private dormitories, and cooperative houses). Meals are obtained in fraternities, restaurants, or cafeterias on or near the campus. Men are not required to live in the University dormitories and are individually responsible for making their own living and dining arrangements.

A large proportion of the space in University-owned dormitories is assigned to members of the incoming freshman class. All freshman applicants whose admission to the University can be verified prior to July 1 are assured of University dormitory housing. *Admission to the University does not automatically constitute an application for housing accommodations.* The University dormitories, including the temporary units, provide space for approximately 30 per cent of the male student enrollment. Application forms for dormitory accommodations may be obtained from the office of Residential Halls. Applications should be filed as soon as possible after January 1 of the year of matriculation, *even though admission to the University has not been verified.*

MARRIED STUDENTS . . . Those who plan to bring their families to Ithaca should address inquiries to either the Off-Campus Housing office or the office of Veterans' Housing, both in care of the Department of Residential Halls. Through University-operated veterans' housing facilities, approximately 160 apartments are offered for married students. Other married students obtain quarters in the Ithaca area.

IV

VETERANS AT CORNELL

ALL VETERANS attending Cornell under the educational benefits provided by Public Laws 16 (Rehabilitation), 346 ("G.I. Bill of Rights"), and 550 ("Korean G.I. Bill of Rights") must complete the necessary enrollment forms in the Treasurer's office at the time they register in the University.

Inquiries relating to the use of Veterans Administration education benefits at Cornell should be addressed to the nearest V.A. Regional Office.

HEALTH SERVICES AND MEDICAL CARE

THE STUDENT'S health is of the utmost importance to successful college work. While good health does not guarantee academic success, poor health can be an important factor in failure. Prospective students are urged to have any remediable defects of vision corrected and necessary dental work done before entering the University.

If, in the opinion of the University authorities, the condition of a student's health makes it unwise for him to remain in the University, he may be required to withdraw.

THE CLINIC AND THE INFIRMARY . . . The health services and medical care of Cornell students are centered in the University Clinic (out-patient department) and in the Cornell Infirmary (hospital). Students may consult a physician at the Clinic whenever need arises and receive treatment in cases that do not require hospitalization. If hospital care is indicated, the student is requested to enter the Cornell Infirmary. The Infirmary, a hospital approved by the American College of Surgeons, is well equipped for medical and surgical service. The Infirmary staff, under the supervision of the Clinical Director, consists of resident physicians, attending physicians from the University staff, and consulting physicians and surgeons in the various medical fields from Ithaca and vicinity.

THE COLLEGE AND UNIVERSITY GENERAL FEE covers treatment at the University Clinic and medical and emergency surgical care at the Infirmary. Hospitalization in the Infirmary for a maximum of two weeks each term is included. If hospitalization extends beyond fourteen days, students will be charged on a per diem basis. Emergency surgical care is defined as initial surgical procedure which, in the opinion of the Clinical Director, is necessary for the immediate welfare and safety of the patient. The fee does not include surgery for the correction of chronic remediable defects or obstetrical care. Emergency house calls to student residences are charged at a rate of \$3 for a day call and \$5 for a night call. (In providing these services the University reserves the right to bill the student's employer or other third party legally responsible for providing hospitalization and medical care and to be subrogated to the student's right against these parties for the cost of these services when such liability exists.)

THE RIGHT TO EMPLOY A PRIVATE PHYSICIAN . . . If a student prefers to consult a private physician rather than go to the Clinic or to have the services of a private doctor from Ithaca while a patient in the Infirmary, the cost of these services must be borne by the student.

UNIVERSITY HEALTH REQUIREMENTS ON ENTRANCE . . . Each student upon entering the University is expected to assume personal responsibility for the following health requirements adopted by the Board of Trustees of Cornell University.

1. *Vaccination.* Every candidate for admission to the University must submit a satisfactory certificate of vaccination against smallpox. It will be accepted as satisfactory only if it certifies that within the last five years a successful vaccination has been performed or three unsuccessful vaccination attempts have been made.

2. *X-ray.* Every student is required to have a chest X-ray film on permanent file at the Infirmary. A chest radiograph will be made during the orientation period or registration week. A charge of \$2 for making this radiograph is included in the University fees, or it may be made by a private physician within a month of entrance and presented to the Clinical Director at the time of registration. When a student has been away from the University for any reason for a year or more, he or she must have another X-ray upon re-entrance, for which the student will be billed.

3. *Physical Examination.* Entering undergraduate students are required to have a physical examination.* An undergraduate student accepted for admission will be sent forms to be filled out by his home physician and returned promptly to the Office of Admissions. A University physician will review the record before it becomes part of the student's permanent health record. All information given is confidential. During the orientation period specialized tests including a chest radiograph (X-ray) and tetanus toxoid will be given to supplement the home physician's examination. Entering undergraduate students whose physical examination indicates the need for re-examination or follow-up will be given an appointment to consult an attending physician at the Clinic.

4. *Tetanus Toxoid.* Undergraduate students are required to have two injections of tetanus toxoid as a protection against tetanus or lockjaw.* The University has adopted this rule in order to avoid reactions, often serious, if antitoxin (horse serum) is administered at the time of injury. Immunity through toxoid offers the advantage

*Not required of graduate students. Not required of special students except those enrolled in one- or two-year courses.

of protection without the risk of antitoxin (serum) reaction. The injections will be given by the University Medical Staff during the first two months of residence, or they may be given by a private physician before entrance to the University and a signed certificate with dates presented and filed with the student's medical record. One "booster" injection of tetanus toxoid one year after the original immunization is required and additional injections when indicated.

Failure to fulfill these requirements will result in a recommendation to the Registrar that the student be denied the privilege of registering the following term.

VI

MILITARY SCIENCE AND PHYSICAL TRAINING

AS A PART of the normal course of study leading to a baccalaureate degree, the University faculty has established certain requirements in addition to those prescribed by the various colleges and schools. All undergraduates, regardless of their courses of study, are held responsible for these requirements. They must be satisfied within fixed periods and can be postponed only by action of the Faculty Committee on Requirements for Graduation. Any entering student who believes that he qualifies for exemption from a requirement or for the postponement of its satisfaction should present his case to that member of the Committee who represents his college. (See the *Announcement of the Independent Divisions and Departments*.)

Military Training

As a land grant institution chartered under the Morrill Act of 1862, Cornell offers courses in military science which include all branches of the service—Army, Air Force, Navy, and Marines.

All physically qualified undergraduate men who are American citizens must take military training during their first four terms. Enrollment in the basic course in Military Science and Tactics or Air Science and Tactics or in the first four terms of Naval Science satisfies this requirement. Students transferring to Cornell from other institutions are exempt from all or part of the requirement, according to the number of terms of residence in college before transfer. Service in the armed forces in World War II satisfies the University requirement in military training.

Physical Training

All physically qualified students who are candidates for a baccalaureate degree are required to take physical training for three hours each week during the freshman and sophomore years. This course, which is under the general supervision of the Department of Physical Education and Athletics, is directed toward the development of skills and the encouragement of an interest in recreational sports that will be carried over after graduation, as well as toward the student's immediate physical welfare. Separate programs, under separate staffs, are maintained for men and women.

VII

UNDERGRADUATE LIFE

CORNELL students have the opportunity of participating in a varied program of activities outside the regular course of study. This opportunity, if wisely used, will greatly enrich the experience of going to college. Undergraduates at Cornell who are interested in student government, athletics, publications, music, dramatics, and social organizations—the entire range of activities usually referred to as extracurricular—will find that the University offers an exceptionally long list from which to choose. By no means can all of them be enumerated here. Of the major types a few are noted, in order that the prospective student may have a general idea of the sorts of activities likely to arouse his interest. He will have plenty of time to decide on the full extent of his participation when he has enrolled in the University and has become firmly established in his academic work.

ADMINISTRATIVE ORGANIZATIONS . . . The University encourages undergraduates to take a large share of responsibility for the regulation of their own affairs. The students are represented on the Student Council through the top officers in the several classes, colleges, and activities. The Student Council acts as a liaison between the University administration and the student body and establishes policy for handling campus charities, freshman orientation, the big week ends, elections, the *Deskbook*, and current campus problems. The Women's Self-Government Association is the self-governing body for women students.

STUDENT CONDUCT . . . One rule governs the conduct of Cornell students: "A student is expected to show both within and without



the University unfailing respect for order, morality, personal honor, and the rights of others." The rule is construed as applicable at all times, in all places, to all students of the University. It is administered by the University Faculty Committee on Student Conduct. A student may at any time be removed from the University if, in the opinion of the Committee, such action is in the University's best interests.

ATHLETICS . . . At Cornell athletics are designed to encourage the participation of every able-bodied student either in varsity sports or in the comprehensive intramural program. In addition to physical fitness, the work in athletics stresses the development of sportsmanship and a keen competitive spirit as enduring values that will be carried into later life. Varsity sports, with intercollegiate schedules, include baseball, basketball, crew, 150-pound crew, cross country, fencing, football, 150-pound football, golf, lacrosse, polo, rifle, skiing, swimming, tennis, track, and wrestling. Intramural and informal sports include badminton, bowling, basketball, golf, hiking, hockey, outing club work, paddleball, rugby, sailing, skating, skiing, soccer, softball, squash, swimming, tennis, touch football, track, and volley ball.

PUBLICATIONS . . . Cornell students edit and publish a newspaper, the *Cornell Daily Sun*; a yearbook, the *Cornellian*; a humor magazine, the *Widow*; and a number of journals relating to special fields of interest such as the *Cornell Engineer*, the *Cornell Countryman*, and the *Cornell Law Quarterly*.

MUSIC . . . The Sage Chapel Choir, the Cornell A Capella Chorus, the University Orchestra and Bands, the Glee Clubs, and other musical organizations give a wide range of opportunity to students who want to participate in making music. A generous concert schedule is provided by the Faculty Committee on Music, bringing famous soloists and major orchestras to the Bailey Hall series and distinguished quartets and other groups to the Chamber Music series. In addition, the Music Department and the Music Committee of Willard Straight Hall join in sponsoring free Sunday afternoon concerts, mostly by faculty and students.

DRAMA AND THE THEATRE . . . An extensive program in dramatic production is conducted by Cornell students under the sponsorship and general supervision of the Department of Speech and Drama. The Cornell Dramatic Club presents each year at least six full-length plays and a number of shorter pieces, some of them original. Through the activities of the Dramatic Club, undergraduates may obtain a valuable experience in both the theory and practice of theatrical production. This experience includes playwriting,



acting, directing, costuming, make-up, lighting, theatrical administration, and staging and design.

SOCIAL ACTIVITIES . . . Willard Straight Hall, the student union, serves as the social and recreational center for all Cornell students. It has facilities for dances, receptions, and other social gatherings; a theatre; a game room; rooms set aside for music and for exhibitions of art; meeting rooms for student organizations; a library; lounges; dining service, including cafeteria, snack bar, a modern dining room with waitress service, and rooms for private parties; barber shop and rooms for overnight guests. All students are members of Willard Straight Hall by payment of the College and University General Fee.

Affecting smaller groups, the professional and nonprofessional organizations in the several colleges and schools make a substantial contribution to the social life of the campus.

There are more than sixty fraternities and sororities at Cornell. Membership in these Greek-letter societies is by invitation. Most of the leading national organizations are represented on the campus.

RELIGIOUS ACTIVITIES . . . Although Cornell is a nonsectarian institution, religious activities assume a large and important place on the campus. Ample provision for fostering the religious life of students is made consistent with Cornell's historic principle of freedom from control by any church group. Anabel Taylor Hall, Cornell's beautiful center for religious activities, is widely known as the home of Cornell United Religious Work. In this organization students may participate in one of the extensive campus programs sponsored by the church of their choice, or they may participate in united religious activities which are open to all students. In addition, each Sunday throughout the academic year distinguished guest preachers of various denominations conduct well-attended services in Cornell's Sage Chapel.

VIII

COUNSELING SERVICES

THE UNIVERSITY, through the office of the Dean of Men and Dean of Women, maintains extensive counseling services that are available at all times to any student who needs assistance, either in connection with routine matters that may come up in his normal life on the campus or in connection with special personal problems.

The Deans are prepared to assist students in answering questions



regarding educational programs, finances, health, vocations, and extracurricular activities. Referrals may be made to the professionally trained members of the University or college staffs who are best qualified to be of assistance in the particular problem. Trained counselors are available to assist the student in making vocational choices or to refer him to the proper counselor in his school or college. Appointments for complete interest and aptitude testing may be made through the office of the Dean of Men and Dean of Women, which works closely with the University Testing Service.

The services of the Deans are available to many of the student organizations that deal with student government, the social program, and other extracurricular activities. Among the special services offered by the office of the Dean of Men is registration of men for Selective Service as they reach 18.

A part-time employment bureau, with financial counseling services for both men and women, is maintained in the office. If a student needs financial assistance while in college he should write to, or call in person at, the Deans' office where information about scholarships, loans, and results of budget surveys is also available.

In addition to the University counseling services, the various divisions of the University maintain counseling facilities for their students, giving them competent advice on those matters which arise in connection with their courses of study and other academic work.

The University counseling programs and the various school and college programs have for their aim the education of the whole individual and the proper adjustment and integration of every student at Cornell.

IX

EXPENSES AT CORNELL

THE COSTS of college training fall into two general divisions. The first includes certain fixed charges for tuition, fees, deposits, and related charges for services provided by the University. The second includes living costs and all items of personal expense that must be met during the college year. Detailed statements of fixed charges appear in the Announcements of the different colleges and schools, and a prospective student should also consult, besides this booklet, the Announcement relating to the course of study he has selected in order that he may know all the University charges that are likely to apply in his case. There is available in the office of the



Dean of Men and Dean of Women a sheet entitled *A Student's Budget of Expenses*, which is a summary of living costs.

Tuition in the endowed undergraduate divisions at Ithaca is \$350 for each sixteen-week term. Two terms are offered in the regular academic year, with shorter periods of study offered in certain divisions during the summer. In the Graduate School, the tuition is \$350 a term, if the major is in one of the endowed colleges, and \$150 a term if the major is in one of the State Colleges. Undergraduates in the state-supported divisions who at the time of their admission and for at least twelve months preceding have been bona fide residents of the state are exempt from the payment of tuition. Out-of-state students in these divisions pay tuition of \$150 a term. Tuition in the Cornell University-New York Hospital School of Nursing and in the Medical College is listed in their respective Announcements. Charges for short periods of instruction in all colleges and schools are made according to the length of time the student is in residence.

For certain services or privileges the University charges a College and University General Fee over and beyond tuition. This general fee is paid by all students in the divisions at Ithaca, the amount varying in the different schools and colleges. It contributes toward the services supplied by the libraries, the Clinic and Infirmary, and the student union in Willard Straight Hall, pays a portion of the extra costs of laboratory courses and general administration, and supports programs of physical recreation and student activities. A table giving the tuition and fees charged in the various divisions of the University appears in the Appendix, beginning at page 60.

Living costs cannot be stated with the same degree of certainty as regular University charges, since they depend to a great extent upon the individual's standard of living. Recent estimates indicate that men students spend between \$250 and \$350 a term for room and board. Laundry, done in Ithaca, may require \$30 to \$60 a term. Books, instruments, and other supplies will cost between \$25 and \$60 a term. Additional allowance must be made for clothing, travel, and incidentals.

Living costs for women cannot be estimated according to the figures given above, since all women students (except those who receive special permission from the Dean of Women) are required to live in University Residential Halls. Immediately upon receiving notice of acceptance in the University, a prospective woman student should write to the Office of Residential Halls to reserve a room. The fixed charge for board, room, and laundry in the women's residences is \$447.50 a term. A printed circular on costs of living for women students is available from the Dean of Women upon request.

X

FINANCIAL AID AND OPPORTUNITIES FOR EMPLOYMENT

AN ENTERING freshman who needs supplementary funds to meet the costs of his college education should have clearly in mind the additional amount needed in his particular case and should have a realistic plan for meeting the requirements of his budget during his first year. The three usual ways in which college students assist themselves financially are through scholarships, loan funds, and part-time employment.

Scholarships

All scholarships are awarded on the competitive basis. The Cornell National Scholarships, carrying a value up to \$900 a year and tuition, are open to students from all sections of the country. The Tuition Aid Scholarships, similarly unrestricted, carry a stipend of \$350 a year for four or more years; and the LeFevre Scholarships provide \$400 a year for four or more years. The John McMullen Regional Scholarships, for men in engineering, have variable stipends up to \$700 a year. The scholarships of the Federation of Cornell Women's Clubs, for women students, also carry annual values of as much as \$500. Two types of scholarships are available to residents of New York State: the one entitling the holder to tuition to the extent of \$200 in value a year for four academic years, and the other to \$350 in cash each year for four academic years. There are numerous other awards, most of which are either limited to students in certain divisions of the University or are otherwise restricted in some other way by the wishes of the donors.

Since applications for almost all scholarships must be filed at a comparatively early date (in most instances by March 1), it is imperative that anyone interested in entering competition for a scholarship obtain information promptly regarding the regulations governing awards and the procedures that must be followed by candidates. Those interested in further details concerning scholarships should consult the pamphlet entitled *Scholarships and Grants-in-Aid*, available upon request to Cornell University Official Publication, Edmund Ezra Day Hall.

Loans

Much of the financial aid which the University is able to give undergraduates is in the form of loans from the income of certain endowments. The benefits of these loan funds go to students who have been in residence and in good standing for at least two terms, and preference is given to applicants who have a high scholastic standing and who are within a year or two of graduation. While the loan funds cannot be used for beginning a college education, they offer the prospect of valuable assistance during the upperclass years for students who are able, through their own resources, to meet the expenses of the first part of their training. Application should be made to the Dean of Men or Dean of Women.

Part-Time Employment

Many students at Cornell earn a part of their living expenses by working on or near the campus during the school year. Most of the opportunities open are for unskilled labor. Experience has shown that the ability to earn money while studying depends on several unpredictable factors. The number of available jobs varies from year to year; the physical ability and the energy of the student have a considerable bearing on the amount of work that can be handled successfully; and the course of study and the number of hours carried in classroom and laboratory must be taken into account.

To assist students applying for part-time work, the office of the Dean of Men and the Dean of Women, in Edmund Ezra Day Hall, serves as an exchange for listing jobs that have been reported and for advising students of openings that may be available. It is important that financial planning be made for the complete course rather than for one year, and advice regarding budgets is given on this basis. Women, in particular, should apply in advance of registration as the demand for available campus positions is great.

The office of the Dean of Men and the Dean of Women also provides a service for summer employment through which students may get vocational experience and earn money for the next college year.



XI

COLLEGE TRAINING AND CAREERS

THE University makes every effort to assist students in entering the careers for which they are prepared. Vocational counseling begins in the separate colleges and schools, where the undergraduate will be assigned a faculty adviser who will help him in the selection of courses that will give the best basic preparation in the chosen field. In addition, most of the colleges and schools maintain placement offices designed to help the student get the sort of job he wants. These placement offices work in close cooperation with the University Placement Service in Edmund Ezra Day Hall, which has a full-time staff available for consultation. The Placement Service arranges interviews with employers, supervises the assembling and presentation of personnel records, and assists Cornell men and women who are ready for positions in business and industry.

For a person about to begin college training, the matter of deciding in which division of the University he wants to study should not be difficult. The general descriptions of the work in the several colleges and schools, as given in Section I, should indicate which division offers the desired type of training. The prospective student should write for the Announcement giving a detailed description of the curriculum in which he is interested.

The prospective student frequently and naturally thinks in terms of specific courses, such as chemistry, or design, or animal husbandry, instead of in terms of a broad curriculum such as Arts and Sciences, or Architecture, or Agriculture. He may have had experience in some particular field and may be interested in getting college training leading to a career as a chemist, an architect, or a dairyman. To assist the applicant in identifying the division in the University where certain departments are located, a general list of subjects of study is presented below. The subject is in the left-hand column of the list and the college or school in which the subject forms a major part of the curriculum is in the right-hand column.

A List of Subjects of Study

The various divisions of the University are abbreviated as follows: the endowed colleges of Architecture, Arts and Sciences, Engineering, and Medicine as *Arch*, *Arts*, *Eng*, and *Med*; the New York State Colleges of Agriculture, Home Economics, and Veterinary Medicine



as *Agric*, *Home Ec*, and *Vet*; the Schools of Business and Public Administration, Education, Industrial and Labor Relations, Law, Nursing, and Nutrition, as *Bus*, *Educ*, *I.L.R.*, *Law*, *Nurs*, and *Nutrit*. Hotel Administration is abbreviated as *Hotel* and the Graduate School as *Grad*. Each of the above divisions has a separate Announcement in the University Official Publication series. Information concerning Military Science and Tactics, *MST*, Air Science and Tactics, *AST*, Naval Science, *NS*, Physical Training, *PT*, and Clinical and Preventive Medicine, *CPM*, is included in the *Announcement of the Independent Divisions and Departments*.

<i>Subject of Study</i>	<i>College or School</i>	<i>Subject of Study</i>	<i>College or School</i>
ACCOUNTING	<i>Arts, Bus, Agric, Eng, Hotel</i>	BOTANY	<i>Agric, Arts</i>
AERONAUTICAL ENGINEERING	<i>Eng</i>	BUSINESS ADMINISTRATION	<i>Bus</i>
AGRICULTURAL BROADCASTING	<i>Agric</i>	CHEMICAL ENGINEERING	<i>Eng</i>
AGRICULTURAL ECONOMICS	<i>Agric</i>	management engineering	
agricultural policy		metallurgy and metallography	
agricultural geography and land economics		organic chemistry	
business management		physical chemistry	
farm finance		physics	
farm management		sanitary engineering	
land economics		CHEMISTRY	<i>Arts</i>
marketing		CITY AND REGIONAL PLANNING.....	<i>Arch</i>
prices		CIVIL ENGINEERING	<i>Eng</i>
public administration		geodetic engineering	
statistics		hydraulic engineering	
AGRICULTURAL ENGINEERING	<i>Agric</i>	management engineering	
farm mechanics farm structures		sanitary engineering	
AGRICULTURAL EXTENSION	<i>Agric</i>	structural engineering	
AGRICULTURAL JOURNALISM	<i>Agric</i>	transportation engineering	
AGRONOMY	<i>Agric</i>	CLASSICS	<i>Arts</i>
field crops soil science		COLLECTIVE BARGAINING	<i>I.L.R.</i>
soil conservation		COMMUNICATIONS	(See ELECTRICAL ENGINEERING)
AIR SCIENCE AND TACTICS	<i>AST</i>	CONSERVATION	<i>Agric</i>
ANIMAL HUSBANDRY	<i>Agric</i>	farm forestry ornithology	
animal breeding livestock		fishery biology vertebrate zoology	
animal nutrition production		wildlife management	
dairy husbandry meat and meat products		DAIRY INDUSTRY	<i>Agric</i>
ANTHROPOLOGY	<i>Arts</i>	fluid milk handling and processing	
ARBITRATION	<i>I.L.R.</i>	manufacture of milk products	
ARCHAEOLOGY (See FINE ARTS)	<i>Arts</i>	DESIGN, ARCHITECTURAL	<i>Arch</i>
ARCHITECTURE	<i>Arch</i>	DRAMA, SPEECH AND	<i>Arts</i>
ARCHITECTURAL ENGINEERING	<i>Arch</i>	DRAMATIC PRODUCTION	<i>Arts</i>
ASTRONOMY	<i>Arts</i>	DRAWING, MECHANICAL.....	<i>Eng, Agric</i>
BACTERIOLOGY	<i>Agric, Med, Vet</i>	DRAWING AND PAINTING	<i>Agric, Arch</i>
BANKING AND FINANCE	<i>Bus</i>	ECONOMICS	<i>Agric, Arts</i>
BIBLIOGRAPHY	<i>Arts</i>	EDUCATION	<i>Educ</i>
BIOCHEMISTRY	<i>Agric, Nutrit</i>	academic subjects	
BIOLOGY	<i>Agric, Arts</i>	industrial arts	
		rural education	
		administration and supervision	

<i>Subject of Study</i>	<i>College or School</i>	<i>Subject of Study</i>	<i>College or School</i>
EDUCATION (Cont.)		HOME ECONOMICS	Home Ec
educational psychology		child development and family relationships	
educational theory		economics of the household and household management	
guidance		food and nutrition	
measurement and statistics		home economics education	
nature study		home economics journalism	
psychology		housing and design	
teaching of agriculture		institution management	
teaching of home economics		textiles and clothing	
teaching of science		HOTEL ADMINISTRATION	Hotel
ELECTRICAL ENGINEERING	Eng	accounting	food housekeeping
electric power and design		administration	food preparation
electrical communication		economics and finance	
industrial electronics		engineering	
management engineering		HOUSEHOLD MANAGEMENT	Home Ec
ENGINEERING	Eng	HOUSING	Eng, Home Ec
aeronautical engineering		INDUSTRIAL DESIGN	Arch
chemical engineering		INDUSTRIAL EDUCATION	I.L.R.
civil engineering		INDUSTRIAL ENGINEERING AND MANAGEMENT	Eng
electrical engineering		INDUSTRIAL AND LABOR RELATIONS	I.L.R.
engineering physics		arbitration and mediation	
mechanical engineering		collective bargaining	
metallurgical engineering		education	
ENGINEERING, AGRICULTURAL	Agric	journalism	
ENGINEERING, HOTEL	Hotel	industrial personnel psychology	
ENGINEERING PHYSICS	Eng	labor law	
ENGLISH	Arts	personnel management	
ENTOMOLOGY	Agric	social security	
beekeeping		workmen's compensation	
insect morphology		INSTITUTION MANAGEMENT	Home Ec, Hotel
insect physiology		INTERNATIONAL RELATIONS	Arts, Bus, Law
insect taxonomy		JOURNALISM	Agric, Home Ec, I.L.R.
limnology		JOURNALISM, NONPROFESSIONAL PREPARATION FOR	Arts
medical entomology		LAND PLANNING	Arch
parasitology		LABOR RELATIONS	(See INDUSTRIAL AND LABOR RELATIONS)
FAR EASTERN STUDIES	Arts	LANDSCAPE ARCHITECTURE	Arch
FARM FORESTRY	Agric	LANGUAGES, MODERN AND ANCIENT	Arts
FINE ARTS	Arch, Arts	LAW	Law
FLORICULTURE	Agric	administrative law	
landscape service		admiralty law	
ornamental horticulture		business regulation	
plant materials and propagation		commercial law	
FOOD AND NUTRITION	Home Ec, Hotel, Nutrit	corporation law	
FOREIGN TRADE	Bus		
FORESTRY	(See FARM FORESTRY)		
GEOGRAPHY	Arts		
GEOLOGY	Arts		
GOVERNMENT	Arts		
GRADUATE STUDY	Grad		
HEALTH	CPM		
HISTORY	Arts		

<i>Subject of Study</i>	<i>College or School</i>	<i>Subject of Study</i>	<i>College or School</i>
LAW (Cont.)		METALLURGICAL ENGINEERING,	
insurance		CHEMICAL AND	<i>Eng</i>
international law		METEOROLOGY	<i>Agric</i>
jurisprudence		MILITARY SCIENCE AND	
labor law		TACTICS	<i>MST</i>
property and probate		MUSIC	<i>Arts</i>
security problems		NAVAL SCIENCE	<i>NS</i>
taxation		NUCLEAR STUDIES	<i>Arts</i>
trusts and estates		NURSING	<i>Nurs</i>
LITERATURE	<i>Arts</i>	NURSING, PREPARATION	
MARKETING	<i>Bus, Agric</i>	FOR	<i>Arts, Home Ec, Agric</i>
MATHEMATICS	<i>Arts</i>	NUTRITION	<i>Nutrit</i>
MECHANICAL ENGINEERING	<i>Eng</i>	NUTRITION, ANIMAL	<i>Agric</i>
aeronautical engineering		NUTRITION, FOOD AND	<i>Home Ec,</i>
automotive engineering			<i>Hotel, Nutrit</i>
electrical engineering		PAINTING	<i>Arch</i>
engineering materials		PERSONNEL MANAGEMENT	<i>Educ,</i>
experimental engineering			<i>Hotel, I.L.R.</i>
heat engineering		PERSONNEL PSYCHOLOGY	<i>I.L.R.</i>
heat-power engineering		PHILOSOPHY	<i>Arts</i>
heating, ventilating, and air		PHYSICS	<i>Arts, Eng</i>
conditioning		PHYSIOLOGY	<i>Agric, Arts, Vet</i>
industrial engineering		PLANT BREEDING	<i>Agric</i>
internal combustion engines		genetics	
management engineering		PLANT PATHOLOGY	<i>Agric</i>
materials processing		mycology	
mechanical design		POMOLOGY	<i>Agric</i>
mechanics and strength of		POULTRY HUSBANDRY	<i>Agric</i>
materials		breeding	
physics		nutrition	
refrigeration engineering		management	
structural engineering		PREDENTAL TRAINING	<i>Arts</i>
tool engineering		PRELAW TRAINING	<i>Arts</i>
welding engineering		PREMEDICAL TRAINING	<i>Arts</i>
MEDIATION	<i>I.L.R.</i>	PREVETERINARY TRAINING	<i>Agric, Arts</i>
MEDICINE AND SURGERY	<i>Med</i>	PRODUCTION CONTROL	<i>Bus</i>
anatomy		PSYCHOBIOLOGY	<i>Arts</i>
bacteriology and immunology		PSYCHOLOGY	<i>Arts</i>
biochemistry		PUBLIC ADMINISTRATION	<i>Bus, Agric</i>
medicine and medical specialties		PUBLIC SPEAKING	<i>Arts, Agric</i>
military medicine		RADIO	<i>Agric, Arts, Eng</i>
obstetrics and gynecology		REGIONAL PLANNING	<i>Arch</i>
pathology		ROMANCE LANGUAGES	<i>Arts</i>
pediatrics		RURAL EDUCATION	<i>(See EDUCATION)</i>
pharmacology		RURAL SOCIOLOGY	<i>Agric</i>
physiology and biophysics		SCULPTURE	<i>Arch</i>
psychiatry		SECRETARIAL*	<i>Hotel</i>
public health and preventive		dictation	
medicine		procedures	
radiology		typewriting	
surgery and surgical specialties		SOCIAL SECURITY	<i>I.L.R.</i>
		SOCIAL SERVICE	<i>(See SOCIOLOGY AND</i>
			<i>RURAL SOCIOLOGY)</i>

*The courses in secretarial work do not lead to a degree in that field.

<i>Subject of Study</i>	<i>College or School</i>	<i>Subject of Study</i>	<i>College or School</i>
SOCIAL STUDIES	Arts	VETERINARY MEDICINE	Vet
SOCIOLOGY	Arts	anatomy	physiology
SPEECH AND DRAMA	Arts	animal parasitology	surgery
STATISTICS	Bus, Agric, Arts	materia medica	
TEACHING	(See EDUCATION)	microscopy, histology, embryology	
TEXTILES AND CLOTHING	Home Ec	pathology and bacteriology	
TRANSPORTATION	Arts, Eng, Bus	WORKMEN'S COMPENSATION	I.L.R.
VEGETABLE CROPS	Agric	ZOOLOGY	Arts, Agric

APPENDIX

UNIVERSITY CHARGES

PROSPECTIVE students in those divisions of the University located at Ithaca should familiarize themselves with the charges made in the college or school in which they plan to enroll and the general regulations governing payments as given below. Information regarding costs in the Medical College and the School of Nursing, which are located in New York City, may be found in the appropriate Announcements. The following table lists the tuition and fees paid each term (there are two terms of sixteen weeks each in the normal academic year) by students in the Ithaca divisions of the University.

ARCHITECTURE, ARTS AND SCIENCES, BUSINESS AND PUBLIC ADMINISTRATION, DIVISION OF UNCLASSIFIED STUDENTS, ENGINEERING, GRADUATE SCHOOL, GRADUATE SCHOOL OF AERONAUTICAL ENGINEERING, LAW SCHOOL:

Tuition	\$350.00†
College and University General Fee*	60.00
Total per term	\$410.00

NUTRITION:

Tuition	\$225.00
College and University General Fee*	60.00
Total per term	\$285.00

HOTEL ADMINISTRATION:

Tuition	\$350.00
College and University General Fee*	66.00
Total per term	\$416.00

*The General Fee includes an allowance for the student's normal requirements of materials and breakage in laboratory courses. Costs incurred in excess of this allowance will be charged against the student.

†\$150 for graduate students whose major field of concentration is in any of the state-supported schools or colleges.

AGRICULTURE:

Tuition	\$150.00‡
College and University General Fee*	62.50
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Total per term	\$212.50

HOME ECONOMICS:

Tuition	\$150.00‡
College and University General Fee*	86.00
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Total per term	\$236.00

VETERINARY:

Tuition	\$150.00‡
College and University General Fee*	91.00
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Total per term	\$241.00

INDUSTRIAL AND LABOR RELATIONS:

Tuition	\$150.00‡
College and University General Fee*	61.00
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Total per term	\$211.00

EXTRAMURAL COURSES:

Tuition (per credit hour)	\$ 21.00
Matriculation Fee (for first registration in the Graduate School)	18.00

OTHER FEES AND DEPOSITS . . . In addition to the charges listed above, the following financial obligations should be carefully noted and taken into account in the student's budget of expenses for the term in which they are due.

A registration fee of \$45 must be paid after the applicant has received notice of provisional acceptance from any of the following divisions: Agriculture, Architecture, Arts and Sciences, Engineering (except Graduate School of Aeronautical Engineering), Home Economics, Hotel Administration, Industrial and Labor Relations, Unclassified, and Veterinary. This fee covers matriculation charges and certain graduation expenses and establishes a fund for undergraduate and alumni class activities.

A registration fee of \$28 must be paid after the applicant has received notice of provisional acceptance from any of the following divisions: Business and Public Administration, Graduate School, Graduate School of Aeronautical Engineering, and Nutrition.

A registration deposit of \$50 must be paid after the student has received notice of provisional acceptance from the Law School. After matriculation, \$17 of this fee is refunded. The balance covers matriculation expense and the Material on the Introduction to the Study of Law.

A deposit of \$30 for a uniform, payable at registration in the first term by those enrolling in the Basic Course in Military Science and Tactics. Most of this deposit is returned as earned uniform allowance upon completion of the Basic Course.

‡No tuition is charged bona fide residents of the State of New York who have lived in the state for at least one year immediately prior to admission to Agriculture, Home Economics, Industrial and Labor Relations, or Veterinary Medicine.

TRANSFER TUITION . . . Any student transferring from one college (or course or courses) in the University to another must, on or before the time of transfer, pay an amount corresponding to the difference in tuition for the hours of credit that will be allowed in the latter college (or course or courses).

For Credit Hours Taken in School Year:	Endowed College Rate per Student Hour:
1945-46 and earlier	\$12.50
1946-47	15.625
1947-48	17.1875
1948-49 through 1951-52	18.75
1952-53, 1953-54	21.875

EXCESS HOURS TUITION . . . Senior students in the Colleges of Agriculture and Home Economics, except those students in the course in Institution Management, if they desire to take courses in the endowed colleges beyond the hours allowed free under the rules of that college and beyond the total hours required for graduation, may be allowed to do so on payment for the additional hours of instruction at the rate of tuition in the college in which the instruction is given.

SPECIAL FEES . . . The following fees are imposed by the colleges and schools under certain conditions:

Late registration	\$5.00
Make-up examination	2.00
Late filing of study card	2.00
Late change of program	2.00
Failure to check out chemistry desk	5.00

RULES OF PAYMENT . . . Tuition and other fees become due when the student registers and must be paid within a prescribed period if enrollment is to be continued. The following regulations, adopted by the Treasurer under the direction of the Board of Trustees, govern the payment of student accounts.

Tuition and fees must be paid not later than twenty days after registration during the regular term and not later than five days after registration in the Summer Session or short courses. The student's enrollment is automatically terminated for failure to meet this obligation. In exceptional circumstances, the Treasurer may grant an extension of time for completion of payments. A fee of \$2 is charged for such an extension, and a fee of \$5 is charged for reinstatement of a student who has been dropped for nonpayment. For reasons judged adequate, the latter fee may be waived in any individual case.

Checks and drafts in excess of the amount due are not accepted in payment of University charges, since the Treasurer is not permitted to cash any part of a credit instrument. Checks in satisfaction of student accounts should be drawn in the amount of the charges owed.

Part of the tuition and fees will be refunded to students who withdraw, for reasons accepted as satisfactory, prior to the end of a term. For students who do not complete a term, tuition and fees will be charged at the rate of 10 per cent for each week or fraction of a week. No charge is made if the student withdraws within six days of the date of registration. The matriculation fee will not be refunded.

The amount, time, and manner of payment of tuition or any fee may be changed at any time by the Board of Trustees without notice.

METHOD OF PAYMENT . . . At the beginning of every session, the student receives from the Registrar a form which serves as his bill for the term. The Treas-

urer does not issue term bills. The form distributed by the Registrar is presented to the cashier's window in the Treasurer's Office at the time of payment, and a receipt is returned to the student. This receipt serves as a certificate of registration and should be carefully preserved since it is a means of identification that will be found useful or even necessary on many occasions; it entitles the holder to membership in the student union (Willard Straight Hall), to the services of the Infirmary and Clinic, and to many other special privileges reserved to students.

A NOTE ON AUTOMOBILES . . . The University does not encourage student use of automobiles but recognizes that in certain cases there may be important reasons why a student needs an automobile. Freshmen are not permitted to have automobiles. Among the requirements governing the use of motor-driven vehicles are the following: (1) registration of the vehicles with the Traffic Bureau of the Safety Division on registration days at the beginning of each term, and within 24 hours after bringing a car to Tompkins County during the term; (2) a registration fee of \$2 a term (a fine of \$5 is levied if the car is not registered within the specified time); (3) no campus parking except in cases of physical disability or extreme hardship; (4) if the student is under 21, written consent of his parent or guardian; (5) evidence that the student may drive in New York State and that the vehicle may be driven here; (6) evidence that the vehicle is insured at the standard minima of \$10,000-\$20,000-\$5,000. Motorcycles must be registered but may not be used on the campus during class hours. Correspondence regarding motor vehicles should be addressed to the Safety Division, 101 Edmund Ezra Day Hall.